

ST. XAVIER'S HIGH SCHOOL

Affiliated to CBSE, New Delhi, Affiliation No-1530422, School No.-16269

Approved by Govt. of Odisha, U-DISE Code - 21130514952

At- Krushnakanta Vihar, Po- Mangalpur, Jajpur-755011, Odisha

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ANNUAL REPORT ACADEMIC SESSION 2026-27

1. INTRODUCTION

It gives us immense pleasure to present the Annual Report of **St. Xavier's High School, Krushnakanta Vihar, Mangalpur**, highlighting the academic progress, achievements, co-curricular activities, sports, cultural programmes, student development initiatives and other significant activities undertaken during the academic session **2026-27**

The school remains committed to providing quality education in a safe, inclusive and nurturing environment. Our endeavour is not merely to impart academic knowledge but also to develop responsible, confident, disciplined and compassionate individuals equipped with the skills and values required to face the challenges of the modern world.

The school follows the academic framework and guidelines prescribed by the **Central Board of Secondary Education (CBSE)** and continuously strive towards holistic development and continuous improvement

2. VISION AND MISSION

Vision

To create a learning environment where every child is encouraged to explore, learn, innovate and develop into a confident, responsible and compassionate citizen.

Mission

The school strives to:

- Provide quality and meaningful education.
- Develop strong academic foundations.
- Encourage creativity, critical thinking and problem-solving.
- Promote discipline; integrity and respect.
- Encourage participation in sports and co-curricular activities.
- Develop digital and technological skills.
- Promote environmental awareness and sustainable practices.
- Foster national integration and respect for diversity.
- Provide opportunities for every child to discover and develop individual talents.

3. ACADEMIC ACHIEVEMENTS

Academic excellence continues to be one of the major priorities of the school.

During the session 2025-26, regular academic assessments were conducted to monitor student progress and identify individual learning needs.

The school conducted:

- Periodic Tests
- Unit Tests
- Half-Yearly Examinations
- Pre-Board/Preparatory Examinations, wherever applicable
- Annual Examinations
- Remedial and enrichment activities



- Subject-wise revision programmes
- Continuous assessment and feedback

Teachers regularly monitored student performance and provided additional academic support to students requiring assistance.

Board Examination Performance

The school achieved encouraging results in the CBSE Board Examination.

Class X Result: 100%

Number of students appeared: 29

Number of students passed: 29

Highest percentage: 92 %

Highest marks in English: 95%

Highest marks in Mathematics: 99%

Highest marks in Science: 97%

Highest marks in Social Science: 95%

Highest marks in Hindi/Odia/Second Language: 100%

The school congratulates all students and teachers for their sincere efforts and achievements.

4. STUDENT STRENGTH

The school maintained a healthy and supportive teacher-student environment throughout the academic session.

Particulars	Number
Total Students	620
Boys	379
Girls	241
Teaching Staff	41
Non-Teaching Staff	14
Classes/Sections	20

5. TEACHING AND LEARNING

The teaching-learning process at St. Xavier's High School focuses on making education engaging, experiential and child-centred.

Teachers used a variety of methodologies including:

- Activity-based learning
- Experiential learning
- Project-based learning
- Collaborative learning
- Digital learning resources
- Classroom discussions
- Demonstrations and practical activities
- Worksheets and assignments
- Remedial teaching
- Enrichment activities

Special attention was given to individual differences among learners and to developing conceptual understanding rather than rote memorisation.

6. TEACHER DEVELOPMENT AND TRAINING

The school recognises that continuous professional development of teachers is essential for improving the quality of education.

Teachers participated in various training programmes, workshops, orientation programmes and professional development activities during the academic session.

The training areas included:

- NEP and competency-based education
- CBSE curriculum and assessment



- Experiential learning
- Digital education
- Inclusive education
- Classroom management
- Cyber safety
- Life skills education
- Health and wellness
- Examination and assessment practices

The school encourages teachers to continuously upgrade their professional knowledge and teaching skills.

7. CO-CURRICULAR ACTIVITIES

The school provided ample opportunities for students to participate in co-curricular activities.

Activities included:

- Drawing and Painting
- Essay Writing
- Elocution
- Debate
- Quiz Competitions
- Handwriting Competitions
- Storytelling
- Recitation
- Extempore
- Art and Craft
- Music
- Dance
- Cultural Programmes
- Science and Mathematics Activities
- Literary Activities

These activities helped students develop confidence, communication skills, creativity and teamwork.

8. SPORTS AND PHYSICAL EDUCATION

The school believes that physical fitness is an integral part of holistic education.

Students participated in various sports and physical activities such as:

- Cricket
- Football
- Volleyball
- Basketball
- Badminton
- Athletics
- Kho-Kho
- Kabaddi
- Chess
- Carrom
- Yoga
- Drill and physical exercises

Students were encouraged to participate in inter-house and inter-school competitions.

The school also promoted regular physical exercise and sportsmanship among students.

9. CULTURAL ACTIVITIES AND CELEBRATIONS

Various national, cultural and educational occasions were celebrated with enthusiasm throughout the academic session.

Important celebrations included:

- Independence Day
- Republic Day
- Gandhi Jayanti



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- Teachers' Day
- Children's Day
- Constitution Day
- National Mathematics Day
- National Science Day
- International Yoga Day
- World Environment Day
- Hindi/Odia Diwas
- Annual Day
- Sports Day
- Other important national and international days

These celebrations provided students with opportunities to understand India's cultural heritage, national values and social responsibilities.

10. ENVIRONMENT EDUCATION

The school remains committed to environmental conservation and sustainable practices.

Students were encouraged to understand their responsibility towards nature through various activities such as:

- Tree plantation
- Cleanliness drives
- Waste segregation
- Awareness programmes
- Plantation and gardening
- Water conservation awareness
- Energy conservation
- Plastic-free campus initiatives
- Environmental projects
- Clean and green campus activities

The school continues to promote the principles of **Reduce, Reuse and Recycle**.

11. VALUE EDUCATION AND LIFE SKILLS

Education at St. Xavier's High School extends beyond textbooks.

Students were encouraged to develop:

- Honesty
- Discipline
- Empathy
- Respect
- Responsibility
- Cooperation
- Leadership
- Self-confidence
- Decision-making skills
- Communication skills
- Problem-solving skills

Life skills and value-based activities were integrated into classroom teaching and school activities.

12. ICT AND DIGITAL EDUCATION

Technology-enabled learning was encouraged during the academic session.

Students were provided opportunities to develop digital literacy through:

- Smart/digital classroom resources
- Computer education
- Internet awareness
- Digital presentations
- Educational applications and resources
- Cyber safety awareness
- Digital projects



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Teachers also used digital resources to make classroom learning more interactive and effective.

13. SCIENCE, MATHEMATICS AND INNOVATION

The school encouraged students to develop scientific temper, curiosity and innovative thinking.

Students participated in:

- Science activities
- Mathematics activities
- Model making
- Project work
- Experiments
- Quiz competitions
- Problem-solving activities
- Exhibitions
- Innovation-based learning activities

Such activities helped students connect classroom concepts with real-life situations.

14. HEALTH, HYGIENE AND WELLNESS

The school gives due importance to the physical and emotional well-being of students.

Health and wellness initiatives included:

- Health and hygiene awareness
- Regular cleanliness monitoring
- Safe drinking water awareness
- Personal hygiene education
- Physical fitness activities
- Yoga and wellness activities
- Health check-ups, wherever organised
- Awareness regarding healthy food and lifestyle

Students were encouraged to maintain personal hygiene and a healthy lifestyle.

15. SAFETY AND SECURITY

Student safety remains a key priority of the school.

The school takes appropriate measures relating to:

- Fire safety
- Building safety
- Electrical safety
- Safe drinking water
- Sanitation and hygiene
- Child protection
- Emergency preparedness
- Safe transportation, wherever applicable
- Cyber safety awareness

The school continuously works towards maintaining a secure and child-friendly campus.

16. PARENT-TEACHER ASSOCIATION

The school recognises parents as important partners in the educational development of children.

Parent-Teacher interactions were organised to:

- Discuss academic performance
- Monitor student progress
- Address learning difficulties
- Discuss attendance and discipline
- Share feedback . .
- Strengthen communication between home and school

The cooperation of parents has contributed significantly to the academic and overall development of students.

17. SCHOOL MANAGEMENT COMMITTEE

The School Management Committee continued to provide guidance and support in the effective functioning and development of the school.



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Important areas reviewed included:

- Academic development
- Infrastructure
- Student safety
- Teacher development
- School discipline
- Co-curricular activities
- Sports
- Health and hygiene
- School improvement initiatives

18. INFRASTRUCTURE AND FACILITIES

The school continues to develop and maintain its infrastructure to provide a conducive learning environment.

Major facilities include:

- Spacious classrooms
- Computer facilities
- Science facilities/laboratories
- Library
- Playground/sports facilities
- Drinking water facilities
- Sanitation facilities
- Digital learning facilities
- Administrative offices
- Staff room
- Activity areas

The school continues to identify areas for improvement and upgrade facilities as required.

19. INCLUSIVE EDUCATION

The school believes that every child deserves equal opportunity to learn, participate and succeed.

Efforts are made to:

- Identify individual learning needs.
- Provide academic support where required.
- Encourage participation of all students.
- Promote respect and acceptance.
- Create a supportive classroom environment.
- Encourage teachers to adopt learner-friendly practices.

The school continues to work towards making education accessible, equitable and inclusive.

20. DISCIPLINE AND SCHOOL CULTURE

Discipline is considered an important component of character formation.

Students were encouraged to follow:

- School rules and regulations
- Punctuality
- Proper uniform and grooming
- Respectful behaviour
- Regular attendance
- Cleanliness
- Responsible use of school property
- Respect for teachers, staff and fellow students

The school believes that true discipline comes from developing self-control, responsibility and respect for others.

21. ACHIEVEMENTS AND SPECIAL HIGHLIGHTS

Academic Achievements



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- Students demonstrated commendable performance in the school examinations and periodic assessments.
- Students secured excellent results in the **CBSE Board Examination**, reflecting the dedicated efforts of students and teachers.
- Special attention was given to remedial teaching, enrichment activities and competency-based learning.
- Students actively participated in various academic competitions, quizzes, projects and subject-based activities.

Sports Achievements

- Students participated enthusiastically in various **inter-school and intra-school sports competitions**.
- Students represented the school in events such as **football, cricket, volleyball, athletics, badminton, kho-kho, kabaddi, chess and other sporting activities**.
- Several students secured positions and certificates at different levels.

Cultural & Co-Curricular Achievements

- Students actively participated in **debates, elocution, essay writing, drawing, painting, storytelling, recitation, music, dance and cultural programmes**.
- Students received recognition in various inter-school competitions.
- The school successfully organised several cultural and literary activities to promote creativity and confidence among students.

Science, Mathematics & Innovation

- Students participated in **science exhibitions, mathematics activities, project-based learning and model-making activities**.
- Innovative ideas and hands-on activities were encouraged to develop scientific temperament, creativity and problem-solving skills.

22. ACKNOWLEDGEMENT

The progress and achievements of the school are the result of the collective efforts of students, teachers, parents, management and the entire school community.

We sincerely appreciate the dedication of our teachers, the enthusiasm and hard work of our students, the valuable cooperation of parents and the continuous guidance and support of the School Management Committee.

We also acknowledge the contribution of our non-teaching staff and all those associated with the smooth functioning of the school.

23. CONCLUSION

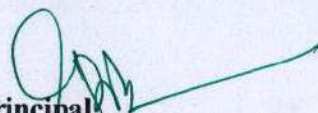
The academic session 2025-26 has been a year of learning, growth, achievement and new experiences.

At St. Xavier's High School, we believe that education is a continuous journey. Our goal is to nurture young minds with knowledge, values, confidence, creativity and compassion.

As we move forward, we remain committed to providing quality education and creating opportunities for every student to discover their potential and contribute positively to society.

With the continued support of our Management, Principal, teachers, parents and students, we look forward to achieving greater milestones in the coming academic year.

"Educating Minds, Inspiring Hearts and Building Futures."


Principal

St. Xavier's High School
Krushnakanta Vihar, Mangalpur

PRINCIPAL
St. Xavier's High School
Mangalpur



